

Peer Teaching Evaluation

Purpose: To evaluate all aspects of an instructor's teaching effectiveness, including in-class and out-of class activities

Instructions for Evaluator:

- **Contact the instructor** ahead of time to arrange a visit
- **Meet with instructor before** the class evaluation and **review syllabus** to learn about the class structure (ie pre-class assignments, etc)
- **Meet with the instructor after** the class evaluation to go over this form and discuss the evaluation
- **Send** a copy of class evaluation to Chair

Faculty Name and Dept _____

Evaluator Name and Dept _____

Evaluator Signature _____

Course Name and Number: _____

Date and Time of Observation: _____ Location _____

Number of students in attendance: _____ Number enrolled: _____

Please provide written comments in the box below each question.

Outside of class:

- What type of class is this? Active-learning, flipped, high structure, lecture, etc? (how does the instructor describe it?)

- What are the learning objectives of the class or unit and how are they communicated (in the syllabus, etc)? Are they appropriate for the class? Are they appropriately assessed? (e.g. via in-class activities, online homework assignments, exams, etc.)

- Is adequate access to help outside of class provided (office hours, help sessions, peer mentors, etc)?

In class:

- What techniques/approaches are used in class? Are they effectively implemented?

- Comment on the quality, accuracy, and clarity of the content.

- How does the instructor interact with and engage students?

- Comment on any incorporation of data, experimental results, real-world examples, etc, in class.

- Is the pace of the course appropriate? Explain.

- Is the course well organized (both in class and out of class)? Explain.

- What worked well in the class? Was there anything that could be improved?